UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2020-2021

2nd Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Show an understanding of what they read. Describe the beginning, middle, and end of a story. Determine meaning of in what they read. Use phonics to read with accuracy and fluency. Use details to write narratives stories develop real or imagined events. Follow agreed upon rules for discussions. Form and use different types of nouns and pronouns (ex. Children, teeth, myself). Write sentences, using capital letters when appropriate. Communicate with peers and adults about what they read and write.	Explain the value of a digit based on its location, ex. In 323 the 2 shows 20. Know that 10 ones make a ten and 10 tens make a hundred. Show 200, 300, 400, 500, 600, 700, 800, and 900 with base ten blocks. Read, write and compare numbers from 0 to 1000. Draw a picture graph or bar graph to show data with up to four categories.	Describe and sort different objects according to their characteristics (color, mass, length, texture, hardness, strength, and flexibility). Describe how structures may be taken apart and then rearranged to make new and different structures. Explain that some changes in solids, liquids, and gases caused by heating or cooling can be reversed and some changes cannot be reversed.	Use a map to locate geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau. Compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau. Use a physical map to locate the major rivers of Georgia: Savannah, Flint, and Chattahoochee.

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Health/PE Art Music Students will: Students will: Students will: • Engage in the creative process to Listen to, analyze, and describe Demonstrate competency in a variety of motor skills and movement communicate meaning. music. patterns. Create works of art based on Improvise melodies, variations, and • Apply the knowledge of concepts, selected themes. accompaniments. principles, strategies, and tactics Understand and apply techniques Compose and arrange music with related to movement and and processes of two-dimensional specified guidelines. performance. • Sing a varied repertoire of music, art. Exhibit responsible personal and social alone and with others. Demonstrate an understanding of behavior that respects self and others the safe and appropriate use of Connect music to history and in physical activity settings. materials, tools, and equipment. culture. Recognize the value of physical activity Investigate and discover the personal for health, enjoyment, challenge, selfrelationships of artists to the world expression, and/or social interaction. through making and studying art.